

Semestre d'automne 2015-2016

Enseignant : Anne BORING

UP : 14580 - INTRODUCTION TO THE PRINCIPLES OF MICROECONOMICS

Enseignement : AECO 1165A

### 133 évaluations sur 133 étudiants inscrits (100%)

	Excellent / Excellent	Bon / Good	Moyen / Satisfactory	Insuffisant / Unsatisfactory	
Comment évaluez-vous la préparation et l'organisation des séances ? / How would you evaluate the organisation of classes ?	103 (77%)	26 (20%)	3 (2%)	1 (1%)	0 (0%)
Comment évaluez-vous l'utilité des supports pédagogiques ? / How would you evaluate the usefulness of class material ?	93 (70%)	36 (27%)	4 (3%)	0 (0%)	0 (0%)
Comment évaluez-vous l'animation et capacité à susciter votre curiosité ? / How would you evaluate the class's ability to incite your interest ?	82 (62%)	38 (29%)	12 (9%)	1 (1%)	0 (0%)
	<b>278 (70%)</b>	<b>100 (25%)</b>	<b>19 (5%)</b>	<b>2 (1%)</b>	<b>0 (0%)</b>

	Excellent / Excellent	Bon / Good	Moyen / Satisfactory	Insuffisant / Unsatisfactory	
D'une façon globale, quel est votre niveau de satisfaction ? / What is your overall level of satisfaction ?	89 (67%)	31 (23%)	12 (9%)	1 (1%)	0 (0%)

	la totalité des séances / All classes	la majorité des séances / The majority of classes	seulement quelques séances / Only a few classes		
Avez-vous assisté à / Did you attend ?	76 (57%)	52 (39%)	5 (4%)	0 (0%)	0 (0%)

	Excellent / Excellent	Bon / Good	Moyen / Satisfactory	Insuffisant / Unsatisfactory	Non pertinent / Not applicable
Comment évaluez-vous la capacité à être en prise avec les enjeux actuels ? / How would you evaluate the class's ability to be up to date with current issues ?	58 (44%)	49 (37%)	18 (14%)	3 (2%)	5 (4%)

	Beaucoup plus / Much more	Plus / More	De la même manière / In the same way	Moins / Less	Beaucoup moins / Much less
Comparé aux autres enseignements de ce type suivis ce semestre, je me suis investi(e) / Compared with other classes this semester, I was involved	30 (23%)	59 (44%)	40 (30%)	3 (2%)	1 (1%)

#### Quels ont été les points forts de votre enseignant(e) ? / What are your teacher's strengths ?

- 1 

- très claire dans ses propos - rend son cours intéressant
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- 2 

facilité à comprendre beaucoup de documents professeur intéressant et dynamique
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- 3 

Le professeur est proche des étudiants et crée de l'interactivité pendant le cours au moyen de questions et d'exercices. De plus l'enthousiasme d'Anne Boring accentue mon intérêt pour cette matière. Lors des exercices à faire chez soi, la théorie est appliquée à des exemples de la vie courante, ce qui permet de mieux comprendre les concepts en jeu. Elle parvient même à nous faire analyser économiquement des chansons de Beyoncé, c'est un tour de force !
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- 4 

A great capacity to engage with an often inattentive audience, concrete examples, a very well structured course, great oral presence and humour and truly caring about students' welfare.
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- 5 

Une enseignante très dynamique, précise dans ses explication et très intéressante.
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- 6 

She is clear and informative when explaining concepts, she gives relevant homework and extra tasks to spark our interest
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- 7 

Mme. Boring is quite confident and excellent in presenting the course material. She does her best to engage the class and always addresses any concerns we have either in person or via e-mail.
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- 8 

Une grande clareté dans la définition des concepts et dans les explications de mécanismes. Une enseignante très disponible pour ses étudiantes (après le cours et par mail). Le support de cours est très bien fait et permet réellement un travail efficace pour les révisions et aide aussi pur la copmpréhension durant la séance.
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- 9 

Cours très clair, énergie, prend le temps de répondre aux questions, donne envie d'apprendre, fournit beaucoup de supports sur moodle pour nous permettre d'enrichir le cours par nous-mêmes.
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- 10 

Interesting Good pacing of classes
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- 11 

Une professeur toujours souriante et, de fait, très agréable. Mme Boring est réellement intéressante et explique bien les concepts de microéconomie. Ses cours (bien qu'en amphithéâtre) sont toujours très interactifs.
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- 12 

Très éloquente , très bonne utilisation des outils informatiques, pédagogue
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- 13 

Son sens de la pédagogie, la clarté de ses explications, sa capacité à intéresser un large auditoire à chaque notion abordée, sa capacité à interagir avec les élèves pendant et en dehors des cours, les nombreuses ressources mises à disposition et l'utilisation optimale de Moodle, des QCM permettant de tester ses connaissances après chaque lecture...
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- 14 

Vraiment pédagogue, explique les concepts de façon claire + support mode avec les quizz très utile
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**Quels ont été les points forts de votre enseignant(e) ? / What are your teacher's strengths ?**

15	- classes that are entertaining and interesting
16	Le rythme des cours est adapté, les exemples étudiés sont intéressants et les exercices sortent de l'ordinaire.
17	Mme Boring est très vive et nous fait toujours participer, par des exercices pendant les lectures, ou en nous posant des questions.
18	She has a clear thought of what she is going to teach us and her slides are really clear for us to see. Her class are really interesting and she has a huge passion about what she teach.
19	Une professeur très dynamique, un cours bien construit, bien expliqué, beaucoup d'interaction.
20	Active Speaking Pronunciation Interaction with students
21	Her lectures were constructed in a way that was very easy to follow and understand.
22	Excellent animation of the class, encouraged participation of the entire class and used extremely practical examples to drive concepts home. Managed time extremely well, to end the syllabus right as per schedule if not earlier
23	Ms. Boring is a truly engaging professor. That is her greatest strength, in my opinion. She cares about the learning process very, very much.
24	Very clear explanations Easy to follow the classes (powerpoints, moodle) Many exercices, mcqs, texts and videos are proposed for a better understanding
25	Explains concepts clearly and succinctly. Supplies excellent notes on complex concepts. Very helpful and prompt with answering questions and emails.
26	Beaucoup d'interaction avec les étudiants. Beaucoup de connaissances et abilité de commences aux bases rendant simplement compréhensibles les leçons. Bon sens d'humour à travers des exemples élaborés.
27	Mme Boring a une faculté à attirer l'attention des auditeurs par une manière active et interactive de donner son cours. De plus, son anglais est parfait.
28	The pace she teaching is great!! It is not that fast so we can really think through the things and learn during the lecture
29	L'enseignante a su nous intéresser et bien expliquer des sujets compliqués, le tout avec une très bonne capacité d'animation et de l'humour.
30	ability to interest all students and ensure class participation
31	She was able to explain concepts very easily, and was teaching at a pace which was very easy to follow.
32	Great ability to make the course lively, dinamic and interesting
33	Portray concepts with examples that we can understand. Explaining in an intelligible manner.
34	Eloquence Esprit vif Interaction

**Quels ont été les points forts de votre enseignant(e) ? / What are your teacher's strengths ?**

- 35 Ms. Prof teaches clearly and makes us understand well.
- 36 Explications claires et intéressantes.
- 37 The slides are mostly very clear, and she has charisma
- 38 She is well organized and I can feel that she is trying us to involve in the class and understand things.  
Even online, she gave us many materials which help us to understand deeper.
- 39 Very interactive, enthusiastic, fun to listen to, dedicated to her work. Her energy and willingness to be understood are admirable. The effort she puts into providing us exercises and other resources that could help us improve and work on our own is also great.
- 40 Son dynamisme. Son investissement.
- 41 Professeure la plus pedagogue de mon corps d'enseignants, patiente et avec une reflexion approfondie et une capacite a m'interesser sur des sujets en details et precis.
- 42 Son cours est dynamique et précis.
- 43 capacité de susciter l'intérêt  
variété de travaux à effectuer  
capacité à pousser tout le monde à participer  
disponibilité en dehors des cours
- 44 Mrs. Boring has an energetic personality, and her lectures were really well-organized. It was thus easier to follow, and has caught my interest.  
She is really close to the students, and makes them participate by asking questions and exercises during the lectures. She is really fast to answer the students' mail as well.  
Finally, she makes us working regularly outside the classes by making a lot of MCQ (posted in the Moodle page), and some documents explaining us the harder concepts seen in class.
- 45 She is very humorous and the examples she gives makes the whole class easier to understand and she always has the timing under control and by letting us participate in class, we all are very concentrated.
- 46 Notre enseignante est très dynamique, très intéressante. Elle explique simplement et succinctement mais sans simplification. Elle nous fait participer, ce qui rend le cours beaucoup plus agréable mais aussi beaucoup plus utile car nous réfléchissons et trouvons les réponses par nous mêmes. Elle ajoute des contenus optionnels très intéressants, avec des vidéos explicatives très claires.
- 47 Good pace to help students understand the course  
Very knowledgeable of subject  
Very kind and patient  
Easy to understand
- 48 Dynamisme, capacité à susciter notre curiosité, lien avec l'actualité, exemples originaux
- 49 She is very passionate about teaching and economics, and it shows in every lecture (and outside the classroom as well). Besides me, many of my classmates are impressed by the unprecedented level of engagement with which Ms Boring conducts her lectures.
- 50 A very energetic and dynamic teacher, who is also available to students' questions. Thank you !
- 51 quite organised approach
- 52 Very good teacher.

**Quels ont été les points forts de votre enseignant(e) ? / What are your teacher's strengths ?**

- 53 Ability to make class enthusiastic; approachability and affability.
- 54 Ms. Boring's lectures are engaging and delivered in a succinct manner. Her ability to incite interest is admirable. She provokes one to think and comprehend the essence of a concept. She is also extremely approachable and clarifies any doubt that lurks.
- 55 The teaching method: slides and lectures were really simple, clear and easy to understand.
- 56 very interactive and engaging, very easy to follow, applicable examples, provides much supplementary material, takes all questions, is available to students outside of lectures (emails)
- 57 La lecture est parfaitement organisée, c'est un plaisir de venir en cours. Madame Boring fait preuve d'un dynamisme communicatif ! On en redemande !
- 58 Elle attire bien mon attention.
- 59 very clear structure
- 60 -Very clear  
- Engaging with the class --> making us answer questions, offering so many online resources, posting the powerpoints for the class to study with.  
- She could really explain things in a manner that got me to think about different aspects of the subjects
- 61 attractive lecture. point is solid, so easy to follow
- 62 Explanation of difficult concepts in different ways.
- 63 Engaging, clear, well-paced
- 64 Classe très intéressante, le professeur sait susciter beaucoup d'intérêt et est très énergique !
- 65 Her lecture helps our understanding deeply which makes us easy to enter the seminar. She teaches us with using a lot of examples so it was easy to understand and link to the real economical situation.
- 66 Une très bonne pédagogue qui explique de façon claire et exhaustive
- 67 Being charismatic, explaining the material in an organised way and at a nice pace. Supplying extra material and responding quickly to inquiries.
- 68 Speaks good English. Good lecture slides. Clear explanations. RECORDINGS ON MOODLE.
- 69 Tout est parfait
- 70 This was by far my favorite lecture to attend. The lectures were incredibly clear and engagingly delivered. Each lecture featured a reasonable amount of information; enough to be comprehensive, but not so much that everything had to be rushed so much I couldn't understand it. This was the only lecture to include dedicated and consistent opportunities class participation, beyond the occasional rhetorical question. The instant feedback from the class participation made it very easy to determine if I was properly understanding the material. Additionally, Ms. Boring was incredible helpful and made herself available to answer all of our questions, which gave additional clarity to the course. Lastly, Ms. Boring was the best at defining the scope of the curriculum: her practice questions, additional course material, and past exams on the Moodle made her expectations very clear, and thus easier to meet.
- 71 Très structurée, très claire, précise.

**Quels ont été les points forts de votre enseignant(e) ? / What are your teacher's strengths ?**

- |    |   |
|----|---|
| 72 | Keep everyone interested<br>Making us understand concepts   |
| 73 | L'enseignante arrive à rendre son cours très vivant et interactif. Le super du cours (power point) permet de revenir sur les points importants de manière aisée. Le cours est clair et concis. De plus, il y a un suivi permanent grâce aux QCM sur la page moodle.<br>L'enseignante est également très disponible et réactive aux emails des étudiants.  |
| 74 | Dynamisme   |
| 75 | Great energy, pedagogy, explanations. Clear powerpoints. Involvement of the class through questions/discussions/online answering software. Overall really good.<br>Great communication with students through emails and clear answers to questions.   |
| 76 | Capacity to explain clearly. She is always able to answer question and clarify what isn't clear.  |
| 77 | Her explanations were very clear, and it was very easy to follow.<br>Also, the fact that we were able to watch the whole lecture on moodle was very useful since we could revise the parts that we didn't understand later on when we were reviewing.<br>Her e-mails about the questions we had sent us were also very helpful and it was very nice of her to share the questions and answers with all of the students.                                       |
| 78 | Une enseignante excellente, particulièrement claire et intéressante ! Extrêmement disponible tout le temps, elle met à notre disposition de nombreuses ressources très intéressantes.<br>Niveau d'anglais excellent aussi.  |
| 79 | Very motivated and responsive, the classes are very interesting.  |
| 80 | Mme la Professeur est très apte à susciter l'attention et la passion de ses étudiants. Elle enseigne parfaitement sa matière, ce qui nous a aidé énormément par rapport à notre examen finale.  |
| 81 | The organisation of the lecture is what makes the Microeconomics lecture a delight to attend as compared to other lectures. The progression of material is not too fast neither too slow, which incentivizes students to attend as they feel they are actually learning within the time span of 2 hours. What is also good is that the text on the slides is very relevant to whatever is being spoken about, which makes these lectures very easy to follow. |
| 82 | Although it was a lecture, she was making the students involved by giving us questions to work on and think about for a certain amount of time during the class, which helped to get familiar with the content she was teaching.  |
| 83 | Her youtube video explaining economic concepts were quite good.   |
| 84 | Professeur très à l'écoute des élèves, intéressante, vive. Cours clairs et structurés. Très bon professeur.   |
| 85 | Patience  |
| 86 | She is engaging.  |
| 87 | -interesting<br>-organization   |
| 88 | Her teaching is understandable and not too detailed. She gives us extensive extra material if anything is not clear. A lot of assignments and interesting tasks. Her classes are interesting and in every single one I went to, I managed to pay attention the whole class and learn a lot. All in all, excellent.  |

**Quels ont été les points forts de votre enseignant(e) ? / What are your teacher's strengths ?**

- 89  
Tout  
- communication excellente  
- cours interactifs  
- grande disponibilité pour répondre aux questions  
- cours très intéressant parce que professeur intéressée et passionnée  
- exemple ludique et donc parlant  
Merci!!!
- 90  
Excellent time management and slides
- 91  
Le cours est très dynamique. Les ressources numériques ont été très profitables en vue des révisions. Certains QCM ont été très utiles pour les révisions.
- 92  
She is very good at making us paying much attention to the lectures. Her clear and loud voice also helps us a lot.
- 93  
Great public speaking, organization of each lecture kept us focused and interested. The weekly MCQ's on Moodle were perfect for telling us how well we understood her lecture, and her review of them made us feel she was really involved.
- 94  
Everything. Her organization was perfect, her teaching style was engaging and easily understood, the slides were an excellent complement to the lecture and the examples used in the lecture helped greatly in understanding the concepts. She answers emails in a timely manner, we have outside resources for additional learning (textbooks, videos, MCQs, case studies...)...
- There are multiple professions of love for Anne Boring within the student community. The Dijon campus was missing out.  
Thank you. <3
- 95  
Madame Boring sais intéresser ses étudiants et interagit beaucoup avec sa classe.
- 96  
Her organised approach to teaching. The slides were arranged in a conceptual manner that aided my learning immensely. Also the encouragement to do tasks and participate in polls during lecture is much appreciated.
- 97  
She is a person with a lot of charisma, which makes me to go and listen to her lecture all the time. And she is really good at interacting with students, making the lecture more interesting. This is really the best lecture of this semester. I have heard that we won't have her lectures in the future, which is so sad for me..
- 98  
She teaches micro interestingly
- 99  
She is the B E S T professor in Sciences Po.  
Firstly, she can catch every students' attention. Her charisma and Fluency and tone of her English (my English is actually super poor, and she is the only professor and teacher that I can "always" get what she's saying.)  
Everything on the moodle is FANTASTIC and super USEFUL, which really helps me a looooooot.  
She always patiently answer students' questions.
- 100  
Very friendly, good command of the classroom, very willing to answer questions. Great professor.
- 101  
Good atmosphere, very good interaction with students for a lecture  
A lot of side readings, explanations and videos on moodle that are really useful. MCQ are very useful to practice as well
- 102  
- logical, organized, and explains concepts clearly and with details  
- respond frequently to questions  
- a good lecturer

**Quels ont été les points forts de votre enseignant(e) ? / What are your teacher's strengths ?**

- 103 Very clear and concise.
- 104 Interactions!
- 105 She is clear and organized during lectures and when answering questions. She explains the concepts in detail.
- 106 Bien
- 107 She's very patient and willing to explain all the questions.

**Quels sont les points qu'il(elle) pourrait améliorer ? / What could he/she improve upon ?**

- 1 RAS
- 2 je n'en vois pas
- 3 Teach every single fundamental!
- 4 Elle était parfois un peu trop rapide dans ses explications et dans l'enchaînement des idées/concepts et du diaporama, il arrivait donc souvent que je me perde un peu même en suivant attentivement.
- 5 She spends a lot of time on each concept, too much at times, and she could include more of the maths behind the economic concepts she explain
- 6 She could make her presentations more informative and perhaps less dry, because sometimes the mathematics get too heavy for certain students, especially those who have not studied it before.
- 7 Parfois le rythme est un peu rapide (distribution de lecture notes qui nécessiteraient un peu plus d'explications), mais cela tient au fait que les explications sont normalement fournies durant les séminaires, ce qui n'est hélas pas le cas dans le mien ...
- 8 Try to cover the whole powerpoint in one lecture
- 9 Rien à redire
- 10 none
- 11 Nothing, she's amazing.
- 12 Pas assez de liens avec l'actualité, des choses concrètes
- 13 À mon avis, il serait plus simple de suivre le cours en ayant les présentations au préalable, car sinon nous n'avons pas de support auquel nous référer. Les cours sont un peu trop rapides à mon point de vue.
- 14 Sometimes she pay too much attention that we have already know and the most difficult part is not very clear.
- 15 More examples of problems  
(Definition is clear but I would like more practice problems to prepare for seminars)
- 16 Probably developing tougher practice quizzes on Moodle for more intensive practice



**Quels sont les points qu'il(elle) pourrait améliorer ? / What could he/she improve upon ?**

- 17 She may want to better coordinate activity between the seminar teachers because there is a great deal of disparity between what material the seminars contain. Although the same can be said of PI and History, I believe that the case is most drastic in Microeconomics where one sees the theory-based application of Marta Fana against the quantitative slant of Deschamps.
- 18 Making the course more engaging.
- 19 Plus de rapport au problèmes économiques contemporains.  
Expansion sur les théories économiques modernes et leur conséquences sur l'étude des sujets élaborés.
- 20 Mme Boring pourrait utiliser plus d'exemples simples pour expliquer les concepts.
- 21 Je ne pense que que Mme Boring puisse améliorer quoi que ce soit.
- 22 better seminar session
- 23 It was extremely math based, especially considering that the university discounts the notion of requiring math skills before coming to this university. It was extremely difficult for me, having never done calculus in my life, nor IB algebra, to be able to follow with the class. Most of the concepts were covered in my public school curriculum, but not in a way that was so difficult SciencesPo makes them by adding so much math.
- 24 I don't find any relevant point she could improve upon
- 25 Perhaps by giving us more examples present in our daily lives.
- 26 Nothing
- 27 L'utilisation des formules mathématiques pourrait être mieux expliquée.
- 28 Maybe more interesting materials, like videos, pictures
- 29 More mathematic explanation will be very nice. Since Micro economics needs lots of mathematical understanding
- 30 Honestly, I dont see anything that needs to be improved.
- 31 Aucun.
- 32 Relier le contenu des lectures au contenu des seminaires
- 33 Madame Boring devrait préciser régulièrement les différentes notations qu'elle utilise lors des applications numériques (à quelle lettre correspond quel terme).
- 34 I don't see any..
- 35 Maybe sometimes the math part in the class is too hard to follow
- 36 Tout est très bien.
- 37 the course dwells too much on theory, and i dont think thats the best way to teach a micro econ course
- 38 The organization of the class can be improved. Lecture 12 is completely unrelated to the lectures before it and generally notions can be better defined before being introduced.

**Quels sont les points qu'il(elle) pourrait améliorer ? / What could he/she improve upon ?**

- 39 She could teach more the application of the concepts given and work on the mathematical part. The slides were simple, but sometimes it lacked explanations of important theories or ideas.
- 40 course content sometimes too basic, she spends too much time explaining easy concepts
- 41 Petit détail, plus pour être utile aux élèves que pour la professeur dépasse la perfection, essayer de communiquer plus avec professeurs de séminaire pour que l'on puisse mieux comprendre les principes mathématiques.
- 42 Non, tous sont bons.
- 43 more practices, so that we can learn the concepts better .also emphasize a little bit more on maths
- 44 - On occasion could come off as condescending
- 45 sometimes, less information in the slides, which makes me difficult to understand the slides.
- 46 More current affairs relevance.
- 47 Pas de commentaire
- 48 I think if we have slides beforehand it is easy to understand because we can study it by ourselves and then listen to the lecture.
- 49 Un peu trop rapide sur certaines explications
- 50 Some terms (e.g. Ramsey-Boiteux pricing) were a bit unclear in the slides. Nothing much, really.
- 51 Upload mark schemes to past exams.
- 52 Rien a signaler
- 53 Honestly, I wouldn't improve a thing; this was my favorite class this semester.
- 54 Peut être lier un peu plus le cours à des sujets d'actualité.
- 55 Go into more detail in particular topics that are difficult
- 56 Il n'y en a pas.
- 57 None that I can think of.
- 58 Honestly, there is not much.  
Maybe we could've done more detailed econometrics in the lectures, but most things were very easy to understand.
- 59 Rien à dire.
- 60 -
- 61 J'ai sincèrement rien à critiquer par rapport à Mme Boring.
- 62 The Microeconomics course this year, although interesting in terms of content, suffered in terms of lack of applicability to the real world. Although the academic readings recommended were very relevant, there could be a greater incorporation of real world news and events into the microeconomic theories studied.

**Quels sont les points qu'il(elle) pourrait améliorer ? / What could he/she improve upon ?**

- 63 I feel like it would be better if the syllabus could cover more content on theory of firm and externality.
- 64 Clarity of concepts
- 65 Not clear in explanation of concepts. definition of economic terms given are not academic definition but rather colloquial...
- 66 -explain the math more
- 67 Nothing.
- 68 RIEN
- 69 Not enough empirical demonstrations of the concepts learnt
- 70 Certains QCM étaient bien moins utiles que d'autres dans les révisions (ce qui est dommage). Le lien entre le séminaire et le cours magistral est souvent difficile à faire. L'importance des notions mathématiques est parfois délaissée au profit de l'intuition, or les notions mathématiques ont représentée une grande partie des examens.
- 71 I love her lectures and her sense of humor but it would be better if she could give us clearer explanation for some problems.
- 72 For students who have purely a Literature background, the course can be very difficult. Although a majority of the students have done math before, it was very difficult for those few of us who did no math in high school. At least 24 marks on the final were purely math-based, making it almost impossible for us to do well.
- 73 Some concepts were gone over a little too slowly, but since we covered all the material each class on time I suppose that's ok.
- 74 Office hours, even monthly, would be excellent.
- 75 Madame Boring va un peu trop vite à mon goût et n'explique pas assez en détail.
- 76 At the beginning of the semester, she spend a lot of time introducing a lot of relatively easy concepts, which was great, but when it compare to concepts in the courses in the end, she should really save more time and be less rush for the lecture 12 especially...
- 77 I was satisfied with everything
- 78 SHE is PERFECT. I fell so lucky to be her student.
- 79 I think some concepts are not explained well enough. A lot are actually superficial I think, but the final is made a way we don't really have to understand anyways.
- 80 There are too many examples at times, and I feel focus more on the theory.
- 81 Often the exercises we got are worded in an ambiguous sentence. Sometimes, we can observe some ill-translation from French.
- 82 Bien
- 83 The organisation of subject matters is quite confusing.