Anne Boring

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Main Research Fields

Economics of Organizations, Gender Economics, Labor Economics, Economics of Education

Academic Positions

2023–	Associate Professor, Department of Economics, Erasmus University Rotterdam
2018–24	Head of the Women in Business Chair, Sciences Po
2017–23	Assistant Professor, Department of Economics, Erasmus University Rotterdam
2015–17	Scientific Advisor for Pedagogical Innovation, Sciences Po
2010–17	Lecturer in Economics, Sciences Po
2014–15	Post-doc: Effective Gender Equality in Research and Academia, Sciences Po
2011–15	Assistant Dean for Economics & Mathematics, Sciences Po, Collège Universitaire

Other Affiliations

2021–	Research Fellow, Tinbergen Institute
2017–	Laboratory for Interdisciplinary Evaluation of Public Policies (LIEPP), Sciences Po
2014–	Programme de recherche et d'enseignement des savoirs sur le genre, Sciences Po

Education

2012	PhD in Economics, U. Paris Dauphine Title: "The Impact of the Pharmaceutical Industry on U.S. Trade Policy"
2006	Master's degree in international economics and development, U. Paris Dauphine

Distinctions

2024	Chevalier de l'ordre national du Mérite, France

Fellowships

2026–	Community for Learning & Innovation Fellowship (EUR): Out of the Gini Bottle: Teaching Economic Inequality Through Cases
2021–22	Research Fellow, Women and Public Policy Program, Harvard Kennedy School

Research Grants & Contracts

2025–	AXA Research Fund Grant (€80,000) to study women's income trajectories in France
2023–	NWO Open Competition SSH-M Grant: "Diversity in leadership positions and diversity, equity, and inclusion policies in Dutch firms" (€400,000)
2018–24	Chair at Sciences Po Paris, funded by the CHANEL Foundation, AXA Research Fund, and Goldman Sachs to conduct research on gender equality in the workplace (€240,000 annually)

2017–18 Alliance Program Grant for a joint research and pedagogical innovation project with Columbia University and Sciences Po: "Understanding and Reducing Gender Differences in Public Speaking" ($15,000)

2014–15 EGERA, post-doc grant (funding from the European Union's Seventh Framework Program for research, technological development and demonstration under grant agreement no 612413) to research gender–based inequalities in higher education and to find solutions to reduce these inequalities at Sciences Po

2014 French Development Agency grant for a study on the impact of aid on trade

2009–11 Research and teaching grant, U. Paris Dauphine

2006–09 PhD grant from the French Ministry of Research and Education

PUBLICATIONS

Boring, A., & Delfgaauw, J. (2024). Social desirability bias in attitudes towards sexism and DEI policies at the workplace. *Journal of Economic Behavior & Organization, 225,* 465-482. [link]

Boring, A., & Brown, J. (2024). Gender and choices in higher education. *Economics of Education Review*, *99*, 102521. [link] (*Economics of Education Review 2024 Best Paper Award*)

Boring, A., & Moroni, G. (2023). Turning back the clock: Beliefs in gender norms during lockdown. *Labour Economics*, *84*, 102363. [link]

Boring, A., & Philippe, A. (2021). Reducing discrimination in the field: Evidence from an awareness raising intervention targeting gender biases in student evaluations of teaching. *Journal of Public Economics*, *193*, 104323. [link]

Azmat, G., & Boring, A. (2020). Gender diversity in firms. *Oxford Review of Economic Policy*, *36*(4), 760-782. [link]

Boring, A., Desrieux, C., & Espinosa, R. (2018). Aspiring Top Civil Servants' Distrust in the Private Sector. *Revue d'Economie Politique*, *128*(6), 1047-1087. [link]

Boring, A. (2017). Gender biases in student evaluations of teaching. *Journal of Public Economics*, *145*, 27-41. [link]

Boring, A., Ottoboni, K., & Stark, P. (2016). Student evaluations of teaching (mostly) do not measure teaching effectiveness. *ScienceOpen Research*. [link]

Boring, A. (2015). The impact of patent protection on US pharmaceutical exports to developing countries. *Applied Economics*, *47*(13), 1314-1330. [link]

RESEARCH NOTES, REPORTS & POLICY BRIEFS

Boring, A., & Laffineur, C. (2026). Burn-out, stress : une personne salariée sur deux envisage une reconversion professionnelle. *Observatoire du bien-être du CEPREMAP*, n°2026-05, 20/02/2026. [link]

Boring, A. (2025). Sexisme et diversité au travail : un décalage entre opinions privées et discours publics. LIEPP Policy Brief n°85. [link]

Boring, A. (2025). Entre passion et rémunération : Comprendre les différences femmes-hommes dans les choix d'orientation post-bac. *Observatoire du bien-être du CEPREMAP*, n°2025-18, 15/09/2025. [link]

Biardeau, L., & Boring, A. (2015). L'impact de l'aide au développement sur les flux commerciaux entre pays donateurs et pays récipiendaires. *Papiers de Recherche AFD*, n°2015-13. [link]

WORKING PAPERS

Boring, A., Coffman, K.B., Glover, D., & González-Fuentes, M.J. (2026). Discrimination, Rejection, and Willingness to Apply: Effects of Blind Hiring Processes [link]

CHAPTERS IN EDITED VOLUMES

La crise sanitaire et les inégalités entre les sexes en France. Boring, A., Sénac, R., Folgueras, M. D., Mercat-Bruns, M., & Périvier, H. In *Le monde d'aujourd'hui: Les sciences sociales au temps de la Covid*, Lazar, M., Plantin, G. & Ragot, X. (ed.). 2020. Presses de Sciences Po: Paris. pp.117-131 [link]

Gender bias in student evaluations of teaching. In *Women in Economics*, Lundberg (ed.). 2020. CEPR. [link]

L'Entrepreneuriat des femmes : motivations et obstacles. In *Entrepreneuriat : l'odyssée des temps modernes ?, Regards croisés sur l'économie,* (19), 2017. La Découverte: Paris. pp. 130-142. [link]

Student Biases for Male Professors in Student Evaluations of Teachers: What Consequences for Female Professors? In *Gender and Education from Different Angles*, Jarecka–Zyluk & Holz (eds.). 2014. LIT Verlag: Munich. pp. 71–79.

REPORTS

2016 Study on the Career Trajectories of Sciences Po's Academic and Admin.Staff

2015 Second Gender Equality Report, EGERA deliverable (with Maxime Forest)

2014 Gender Equality Report, EGERA deliverable (with Viviane Albenga & Hélène Périvier), and Pilot study on gender bias in governance and evaluation, and report guidelines, EGERA deliverable number: D.5.1 (with Viviane Albenga)

VISITING

2021–22 Women and Public Policy Program, Harvard Kennedy School

2015 UC Berkeley, Statistics Department (April 6th–17th)
Stanford University, STVP Faculty Fellows Program (April 20th–May 1st)

PRESENTATIONS AT ACADEMIC SEMINARS, CONFERENCES AND WORKSHOPS

2027 LEDa (France, scheduled)

2026 Harvard Kennedy School's Women and Public Policy Program Spring seminar (USA), IFAU (Sweden) seminar, ENSAI (France), DARES (France), INED (France), ESE (Netherlands), French Association of Population Economists (France), Workshop on Gender Norms and Labour Market at the Centre d'Économie de la Sorbonne (France), European Association of Labor Economists (Spain, scheduled), Hertie School (Germany, scheduled), IREDU (France, scheduled)

2025 Uppsala University (Sweden), PSE-CEPR Policy Forum (France), ERUDITE workshop (France); Yale Experimental Economics Workshop (USA), WELAC-CAF conference (Argentina)

2024	EquiFirm Workshop (Norway), USI Lugano (Switzerland), ESPE annual conference (EU), Royal Economic Society annual conference (UK), Women in the Workplace WISSPRH Workshop and Public Panel, LSE (UK), GGaps annual conference (Poland)
2023	Erasmus University Rotterdam; Nijmegen School of Management; University of Florida; University Paris I; Rijksuniversiteit Groningen; Women in Politics workshop (Sciences Po); Women and Finance workshop (Paris I); KVS New Paper Sessions (Netherlands); Discrimination and Diversity Workshop, UEA (UK); Paris Dauphine University (France)
2022	WAPPP/Harvard Kennedy School (USA), Laval University (Canada), Conference on Teaching and Research in Economic Education, European Economic Association (invited special session on gender), Exeter (UK), American University (USA)
2021	Sciences Po (LIEPP), Université libre de Bruxelles, K-State Office for the Advancement of Women in Science and Engineering, Université Paris-Saclay, University of Groningen, University of Gothenburg, Bristol (UK)
2020	European University Institute, Paris School of Economics, Swedish Institute for Social Research (SOFI), European Economic Association, Institut national d'études démographiques (INED), University of Cergy Pontoise
2019	International Institute for Social Studies (Netherlands), Society of Labor Economics, European Association of Labor Economists, National University of Singapore
2008-2018	Erasmus University Rotterdam (Netherlands); Tinbergen Institute in Amsterdam (Netherlands); UCD Workshop on the Economics of Education (Ireland); Paris School of Business (France); Sciences Po (France); Bank of Spain; Hamburg University (Germany); George Mason University Brownbag seminar (USA); Advances with Field Experiments 2017 Conference University of Chicago (USA): Symposium on Education and Gender Equality, Wellesley College (USA), Journées de l'économie (France); DIW-Berlin Applied Micro Seminar (Germany); University of Toronto, CEPA Empirical Micro Brown Bag Seminar (Canada); Université Laval Québec, Séminaire Matuszewski (Canada); OECD Seminar (France); 9th European Conference on Gender Equality in Higher Education (France); French Economics Association annual conference (France); International Association for Feminist Economics, 25th annual meeting (Ireland); French Experimental Economics Association annual conference (France); TalentNomics–ICRIER conference on Empowering Women for Sustainable Growth (India); Université de Franche–Comté, Economics Department seminar (France); American University, Economics Department seminar (USA); ASSA and AEA Annual Meeting 2016 (USA), UC Berkeley, Statistics Department seminar (USA); OFCE internal seminar, Sciences Po (France); European Economic Association, 30th annual congress (Germany); International Association for Feminist Economics, 24th annual meeting (Germany); EGERA International workshop on gender bias in evaluation and governance of research bodies, Sciences Po (France), Southern Methodist University, Economics Department weekly seminar, Dedman College of Humanities & Sciences (USA); DIAL internal seminar, University Paris Dauphine (France); OFCE internal seminar (France); RESUP 4th International Conference (France); University of Texas at Arlington, seminar co–sponsored by College of Business, College of Education and Health Professionals & College of Liberal Arts (USA); International Association of Applied Econometrics annual conference (UK); French Economics Association annual conference (France); Journées de Microéconomie Appliquée, CERDI (France); AEA Conference on Teaching and Research on Economic Education

(USA); International Conference on Education and Gender (Turkey); Seminar series on Higher Education, seminar on evaluating university researching and teaching activities, ENS Lyon (France); RESUP Conference on the University's Missions: Reconfigurations, Articulations & Contradictions, ENS Lyon (France); Economics Dep. seminar & LIEPP seminar, Sciences Po (France); LEDa & DIAL seminars, University Paris Dauphine (France); Augustin Cournot Doctoral Days, University of Strasbourg (France); ADRES Doctoral Conference (France); OFCE–DRIC seminar (France); University Paris Dauphine internal seminar & Globalization and development workshop (France), University of the Pacific Seminar (USA), Universitat de Valencia Seminar (Spain); French Economics Association (AFSE) annual conference (France); European Trade Study Group conference (Switzerland); Political Economy of International Organizations annual conference (poster), Georgetown University (USA); Silvaplana Workshop in Political Economy (Switzerland); Doctoral Meeting of Montpellier, (France); Public Choice Society annual conference (USA); Doctoral students' seminar, University Paris Dauphine (France); European Conference on Health Economics (Italy); American Society of Health Economists (USA); International Conference on Health Economics, Management & Policy (Greece); International Trade and Finance Association (Portugal); Doctoral students' presentation day, University Paris Dauphine (France); Asia Association for Global Studies (Japan)

Discussing, Chairing and Hosting at Conferences and Workshops

2026	CEPR WE_ARE Seminar (scheduled)
2025	PSE-CEPR Policy Forum
2024	DG JUST and OECD Experts Workshops on Advancing Gender Equality, AFEPOP annual conference (Session chair)
2023	Women in power: What does parity really change in politics?, Paris School of Economics (France)
2018	Gender and career progression, Bank of England conference (UK)
2016	French Economics Association (AFSE) annual conference; ASSA and AEA Annual Meeting 2015 (USA)
2014	Journées de Microéconomie Appliquée, CERDI (France) 4th Annual AEA Conference on Teaching and Research on Econ. Education (USA)
2009	Public Choice Society annual conference (USA)

Academic Associations

2026–	President of the Women in Economics network of AFSE (French Economics Association)
2025–	Scientific Committee of the annual conference organized by AFEPOP (French Association of Population Economics)

Refereeing

American Economic Review, American Economic Review: Insights, Annals of Economics and Statistics, Applied Economics, B.E. Journal of Economic Analysis and Policy, Eastern Economic Journal, Economics of Education Review, The Economic Journal, Economie et Statistiques, Education Economics, Empirical Economics, Higher Education, International Economic Review, Industrial and Labor Relations Review, ILR Review, International Labour Review, International

Review of Economics Education, IZA Journal of Labor Policy, Journal of Behavioral and Experimental Economics, Journal of Development Economics, Journal of Economic Behavior & Organization, Journal of the European Economic Association, Journal of Economic Issues, Journal of Economic Education, Journal of Human Resources, Journal of Labor Economics, Journal of Law, Economics and Organization, Journal of Policy Analysis and Management, Journal of Population Economics, Journal of Public Economics, Labour Economics, Management Science, Oxford Bulletin of Economics and Statistics, PLOS One, Political Studies Review, Review of Economic Studies, Review of Economics and Statistics, Revue d'économie politique, Review of Educational Research, Scandinavian Journal of Economics, Science, Small Business Economics, Studies in Higher Education, World Development, The World Economy.

TEACHING AND EDUCATION-RELATED ACTIVITIES

Economics of Inequalities
2026– Main lecture, 2nd year undergraduate (EUR, Leiden University)

Inequalities in Labor Markets
2022– Seminar course, Graduate (EUR)

Gender and Economics
2021–25 PhD course, Tinbergen Institute (EUR, VU, UVA)

Microeconomics
2017–25 Main lecture, 1st year undergraduate international econometrics (EUR)
2013–17 Main lecture, 1st year undergraduate (Sciences Po)
2010–12 Introduction to Economic Analysis – Microeconomics seminar, 1st year undergraduate (Sciences Po)

Empirical Personnel Economics
2018–22 Seminar course, Graduate (EUR)

Scientific Humanities: the Scientific Method in Social Sciences
2011–17 2nd year undergraduate (Sciences Po)

Open Economy Macroeconomics
2012–14 2nd year undergraduate (Sciences Po)
2006–11 2nd year undergraduate (University Paris Dauphine)

Economics of Globalization
2010–11 3rd year undergraduate (University Paris Dauphine)

Macroeconomics
2010–12 Introduction to Economic Analysis seminar, 1st year undergrad. (Sciences Po)

Topics in Applied Economics
2011–12 2nd year undergraduate main economics course (Sciences Po)

Mathematics for Economics
2011–14 2nd year undergraduate (Sciences Po)
2012–13 1st year undergraduate (Sciences Po)

ACADEMIC PROGRAMS

2026– Program Co-Coordinator, Bachelor Honor's Class
2025–26 Program Director, Master in Economics of Markets and Organizations (EUR)

PhD Supervision

2025– Flavia Mastrangelo, co-supervision with Anna Baiardi and Anne Gielen (EUR)

2024– Milan Makany, co-supervision with Josse Delfgaauw (EUR)

2023– Fantine Xiao, co-supervision with Chen Li (EUR)

PhD Defense Committees

2026 Berlanda Desuza Fils-Aimé (Université Gustave Eiffel)

2025 Léa Dousset (PSE), Mareen Bastiaans (EUR), Louis-Alexandre Erb (Université Gustave Eiffel)

2024 Arthur Heim (PSE)

2023 Georgia Thebault (PSE), Huaiping Yuan (TI)

2021 Sara Rellstab (TI), Marion Monnet (PSE)

Habiliation Committee

2025 Morgane Laouenan (CNRS, Centre d'Economie de la Sorbonne)

Workshops

2016–17 Design Thinking, all levels (Sciences Po)

2015–17 Advice for Women Entering the Professional World, all levels (Sciences Po)

Pedagogy, Evaluations, and Innovation

2022 ESE workgroup on student evaluations of teaching

2015–17 Creation of Sciences Po's Start–up program to encourage women's participation in entrepreneurship

2013–17 Participation in Sciences Po workgroups on measuring teaching effectiveness and on pedagogical innovation

Other Talks, Presentations & Discussions

2026 DARES conference on "Representations and discrimination related to age: young people and seniors in the labor market", Impact Tank round table on "Measuring impact, giving meaning: how to assess what truly changes the lives of young people", French Economics Assocation presentation on the status of women in the economics profession in France

2025 AFDESRI (*Association pour les femmes dirigeantes de l'enseignement supérieur, la recherche et l'innovation*) presentation on biases in student evaluations of teaching (France); Société Générale talk on pay transparency policies (France); Festival Les Dialogues (France); Ministry of Work (France) presentation on International Women's Rights Day; Women's Forum Global Meeting 2025 (France)

2024 EFR student lunch lecture on Motivation & Getting Things Done (EUR, Netherlands), How to write student theses (EUR, Netherlands); Crédit Mutuel (France)

2023 The Role of Gender Equality in Building Societal Resilience, Bocconi (Italy); Assises de l'entrepreneuriat des femmes, Paris Ile-de-France Region (France);

Gender and Economics, Bachelor's Honor's Research Class, ESE (Netherlands); Sexism in the Workplace and DEI Policies - RaboResearch DEI Knowledge session

2022 Reducing discrimination in labor markets, ESE research for high school teachers (Netherlands); Women at Work, Boston Boost Her (USA); Online is good, in person is better? How to build future-oriented, digitalized, and yet inclusive higher education systems across the European Union, European Student Assembly, European Universities Community Initiative (EU); Fem&Tech, Paris (France)

2021 The State of Competition, W@CompetitionNL (Netherlands); Gender Equality in Decision-Making Positions: Assessing Progress, AXA Research Fund Expert Series round table (France); The persistence of gender inequalities on the labor market, IEP Rennes (France); Effective policies for gender equality in the workplace, Institut des Politiques Publiques (France); Beyond Biases, L'Oréal (France); Gender Inequalities in the Workplace, Council of Europe Development Bank (EU); Impact of Covid on Beliefs about Gender Roles, Observatoire de la responsabilité sociétale des entreprises (France); La crise nuit-elle à l'égalité professionnelle, Cercles Décideurs RH (France)

2020 Délégation du droit des femmes, French National Assembly, answers to Members of Parliament's questions regarding gender equality in the French economy; Forum ELLE Active, France; Women Entrepreneurs in times of COVID, SME Assembly, European Commission (EU)

2019 L'entrepreneuriat féminin, Nocturne CITECO (France); Women Executives in Media 6th Meeting: Women and Education (France)

2018 La perception des enseignantes et enseignants par les étudiant.es, Les Chercheuses de demain, Mission pour la place des femmes, CNRS (France) ; Diversity in the economics academic profession, Erasmus School of Economics, Research afternoon (Netherlands); Is it possible to close the gender gap in entrepreneurship? Women in Machine Learning and Data Science Meetup @Google Paris (France)

2016 Women as Economic Victims, Cambridge Society for Economic Pluralism (UK)
Addressing Research on Gender Bias, Sigma Xi, Scientific Research Society (US)

2015 Is Women Empowerment Necessary for Economic Development?, Sciences Po

2014 Gender Inequalities in the Workforce, Student Econ. Press Review, Sciences Po
Building High Quality Arguments, Sciences Po

2012 How Powerful Are Large Firms in Global Trade? World Politics, Sciences Po

EXPERTISE

2024-26 Expert witness for University of Toronto Faculty Association (UTFA) v. University of Toronto re Administration of Student Evaluations of Teaching (SETs) / Student Course Evaluations Grievance. Arbitration.

OP-EDS AND BLOG POSTS

2026 Work-related suffering, a driving force behind desires for career change (Nouvel Obs), with Catherine Laffineur

2025 Choosing higher education: between passion and salary (The Conversation)

2023 Reflection on 2023 Nobel Prize laureate Claudia Goldin (EUR)

2020 LSE Impact Blog of Social Sciences (UK): Surveying student evaluations of

	teaching: Vital tool or flawed methodology – What do you think? Le Monde (France) : Pourquoi les filles sont-elles moins bien payées que les garçons ?
2018	ESB (Netherlands): A behavioural view of women's underrepresentation in economics (with Thomas Buser)
	Bloc-notes éco Banque de France (blog) : Economics: where are the women? / Economie, où sont les femmes ? (with Soledad Zignago)
2017	Le Monde: Au travail, les inégalités entre hommes et femmes apparaissent dès après l'université
	AFSE blog: Les inégalités sur le marché du travail se créent dès la sortie de l'université
2016	LSE Impact Blog of Social Sciences (UK): Student evaluations of teaching are not only unreliable, they are significantly biased against female instructors
	OFCE blog (France): Can students evaluate teaching quality objectively?

IN THE MEDIA AND ON THE WEB

Student evaluations of teaching

CNRS (France): Les chercheuses de demain (video of the conference, in French)
NPR (US): Why Female Professors Get Lower Ratings
Inside Higher Ed (US): The Bias in Student Course Evaluations
Slate (US): It's Time to Kill the Student Evaluation (originally published as Bias Against Female Instructors. Inside Higher Education)
The Conversation (France): Les évaluations des enseignements par les étudiants et les stéréotypes de genre
Grow Beyond Grades (US): Student Evaluations of Teaching in Higher Education Fail Everyone
Business Insider (US): Math professor calculates a 99.6% chance she and female scholars were discriminated against in Naval Academy tenure decisions
Pacific Standard (US): There's No Easy Fix for Gender Bias in Students' Evaluation of Teachers.
New York Magazine (US): Students Are Kind of Harsh When Evaluating Their Female Professors
Daily Life (Australia): Are student evaluations fair on female teachers?
Times Higher Education (UK): Female lecturers 'suffer from gender biases' in student ratings
The Boar (UK): Student ratings show gender bias against female lecturers
Les Echos (France): Aux racines de l'inégalité
Teen Vogue (US): New Study Shows That Students Overwhelmingly Prefer Male Professors to Female Ones
Seventeen Magazine (US): New Study Shows College Students Are Overwhelmingly Biased Against Female Professors
Jezebel (US): Students Favor Male Professors Regardless of Their Skills and Teaching Style
Bustle (US): Student Evaluations Of College Professors Are Biased Against Women, Study Finds, Showing How Sexism Warps Our Views Of Competency
The Mary Sue (US): Study Shows That Male and Female Students Hold Female Professors to Gender-Based Double Standard
Polityka (Poland): Mężczyźni są lepszymi wykładowcami od kobiet. Tak twierdzą... kobiety
California Magazine (US): Are College Students Sexist? New Research Says They Grade Female Profs More Harshly
Think Progress (US): The Glaring Flaw in Student Evaluations
DML Central (US): What Failure? Supporting a Succeeding UC Online Course
L'Echo (Belgium): Les femmes et la science, je t'aime moi non plus

Women in the labor market

The Conversation (France & UK): Higher education: why women in France are less likely to pursue science than men
AXA Research Fund: MasterScience Class on Closing the Gender Gap in Business
France Culture: Comment défendre les intérêts des femmes au travail ?
Le Monde (France): Créer son entreprise, un parcours de combattante : « J'étais dans l'injonction de la réussite sur tous les tableaux »
Les Dirigeantes (France): Anne BORING, l'enthousiaste Directrice de la Chaire pour l'Entrepreneuriat des Femmes de Sciences Po Paris et enseignante chercheure à l'Université Erasmes de Rotterdam
BPI (France): Et si on parlait d'argent ? Une conférence Femmes des Territoires et Vives
Le Monde (France): Inégalités à la retraite : 64 ans de la vie d'une femme
WAPPP (US): Equal pay for work of equal value
Quartz (US): The economic case against unpaid domestic work
The Economist (UK): How the pandemic has upended the lives of working parents
The Conversation (France): L'orientation universitaire, l'autre vecteur des inégalités salariales femmes-hommes
BPI France: Vies familiale et entrepreneuriale : quel équilibre pour les dirigeantes en 2022
France 24 (France): Future of work report sees women's jobs at greatest risk / La Tech, ennemie de l'égalité des sexes face à l'emploi
AXA Research Fund (France): Barriers to Women in Employment and Leadership
Challenges (France): Les méthodes de lutte contre les inégalités femmes-hommes en entreprise sont inefficaces
TV5 Monde (France): Femmes-hommes : inégaux devant la crise du coronavirus ?
Brut. (France): Pourquoi les inégalités femmes/hommes persistent ?
Le Monde (France): Les femmes chefs d'Etat gèrent-elles mieux la crise sanitaire ?
Le Monde (France): Au travail, les inégalités entre hommes et femmes apparaissent dès après l'université*Other version accessible on the AFSE blog: Les inégalités sur le marché du travail se créent dès la sortie de l'université. I presented these results at the JECO 2017 conference: Vers l'égalité professionnelle ? (the presentation starts around 22:00, in French)*
Le Monde (France): A Sciences Po, une chaire pour mieux armer les femmes sur le marché du travail
UNSA éducation (France): Le travail et les femmes
Elle (France): 8 conseils pour bien démarrer sa vie pro
L'Etudiant (France): L'entrepreneuriat des femmes, objet de recherche à Sciences Po
Le Monde (France): Les femmes sont désormais plus diplômées que leur conjoint
Sciences Po (France): Entrepreneuriat: pourquoi les filles osent moins

Pedagogy

Le Monde (France): En amphi, l'ordinateur "arme de distraction massive"

Women in economics

France Culture (France): Épisode 2/3: De l'université aux portes du pouvoir : des carrières au masculin
Les Echos (France): Les femmes sont des économistes (presque) comme les autres
Le Monde (France): Où sont les femmes économistes ?
Le Monde (France): Le sexisme perdure (aussi) chez les économistes