

Anne Boring

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Sciences Po

Women in Business Chair
LIEPP & PRESAGE

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MAIN RESEARCH FIELDS

Gender Economics, Personnel Economics, Economics of Education, Applied Microeconomics

ACADEMIC POSITIONS

- 2018– Head of the *Women in Business Chair*, Sciences Po
- 2017– Assistant Professor (*tenure track*), Department of Economics, Erasmus University Rotterdam
- 2015–17 Scientific Advisor for Pedagogical Innovation, Sciences Po
- 2010–17 Lecturer in Economics, Sciences Po
- 2014–15 Post-doc, European Commission FP7 project: Effective Gender Equality in Research and Academia (EGERA)
- 2011–15 Assistant Dean for Economics & Mathematics, Sciences Po, Collège Universitaire

OTHER AFFILIATIONS

- 2017– Laboratory for Interdisciplinary Evaluation of Public Policies (LIEPP), Sciences Po
- 2014– Programme de recherche et d'enseignement des savoirs sur le genre (PRESAGE), Sciences Po

EDUCATION

- 2012 PhD in Economics, University Paris Dauphine
Title: “The Impact of the Pharmaceutical Industry on U.S. Trade Policy”
- 2006 Master’s degree in international economics and development, University Paris–Dauphine

PUBLICATIONS

- Boring, A., & Philippe, A. (2021). Reducing discrimination in the field: Evidence from an awareness raising intervention targeting gender biases in student evaluations of teaching. *Journal of Public Economics*, 193. [\[link\]](#)
- Azmat, G., & Boring, A. (2020). Gender diversity in firms. *Oxford Review of Economic Policy*, 36(4), 760-782. [\[link\]](#)
- Boring, A., Desrieux, C., & Espinosa, R. (2018). Aspiring Top Civil Servants' Distrust in the Private Sector. *Revue d'Economie Politique*, 128(6), 1047-1087. [\[link\]](#)

- Boring, A. (2017). Gender biases in student evaluations of teaching. *Journal of Public Economics*, 145, 27-41. [[link](#)]
- Boring, A., Ottoboni, K., & Stark, P. (2016). Student evaluations of teaching (mostly) do not measure teaching effectiveness. *ScienceOpen Research*. [[link](#)]
- Boring, A. (2015). The impact of patent protection on US pharmaceutical exports to developing countries. *Applied Economics*, 47(13), 1314-1330. [[link](#)]
- Biardeau, L., & Boring, A. (2015). L’impact de l’aide au développement sur les flux commerciaux entre pays donateurs et pays récipiendaires. *Papiers de Recherche AFD*, n°2015-13. [[link](#)]

WORKING PAPERS

- Gender, competition & choices in higher education (with Jen Brown)
- Using motivation letters to understand students' higher educational choices (with Ghazala Azmat, Sophie Cêtre & Roberto Galbiati)
- The impact of the COVID-19 lockdown on gender norms, with Gloria Moroni
- Improving student evaluations of teaching

CHAPTERS IN EDITED VOLUMES

- La crise sanitaire et les inégalités entre les sexes en France. Boring, A., Sénac, R., Folgueras, M. D., Mercat-Bruns, M., & Périvier, H. In *Le monde d'aujourd'hui: Les sciences sociales au temps de la Covid*, Lazar, M., Plantin, G. & Ragot, X. (ed.). 2020. Presses de Sciences Po: Paris. pp.117-131 [[link](#)]
- Gender bias in student evaluations of teaching. In *Women in Economics*, Lundberg (ed.). 2020. CEPR. [[link](#)]
- L’Entrepreneuriat des femmes : motivations et obstacles. In *Entrepreneuriat : l'odyssée des temps modernes ?*, *Regards croisés sur l'économie*, (19), 2017. La Découverte: Paris. pp. 130-142. [[link](#)]
- Student Biases for Male Professors in Student Evaluations of Teachers: What Consequences for Female Professors? In *Gender and Education from Different Angles*, Jarecka-Zyluk & Holz (eds.). 2014. LIT Verlag: Munich. pp. 71-79.

REPORTS

- “Study on the Career Trajectories of Sciences Po’s Academic and Administrative Staff”, 2016
- “Second Gender Equality Report”, EGERA deliverable, December 2015 (with Maxime Forest)
- “Gender Equality Report”, EGERA deliverable, December 2014 (with Viviane Albenga & Hélène Périvier)
- “Pilot study on gender bias in governance and evaluation, and report guidelines”, EGERA deliverable number: D.5.1, September 2014 (with Viviane Albenga)

RESEARCH GRANTS & CONTRACTS

- 2018– Chair at Sciences Po-Paris, funded by the CHANEL Foundation, the PepsiCo Foundation, AXA Research Fund, and Goldman Sachs to conduct research on women in entrepreneurship and leadership positions
- 2017–18 Grant of \$15,000 given by the Alliance Program for a joint research and pedagogical innovation project with Columbia University and Sciences Po on “Understanding and Reducing Gender Differences in Public Speaking”
- 2014–15 EGERA, post-doc grant (funding from the European Union’s Seventh Framework Program for research, technological development and demonstration under grant agreement no 612413) to research gender-based inequalities in higher education and to find solutions to reduce these inequalities at Sciences Po
- 2014 French Development Agency grant for a study on the impact of aid on trade (project leader)
- 2009–11 Research and teaching grant, University Paris Dauphine
- 2006–09 PhD research and teaching grant from the French Ministry of Research and Education

VISITING

- 2015 UC Berkeley, Statistics Department (April 6th–17th)
Stanford University, STVP Faculty Fellows Program (April 20th–May 1st)

PRESENTATIONS AT SEMINARS, CONFERENCES AND WORKSHOPS

- 2021 Sciences Po (LIEPP). Scheduled: Université libre de Bruxelles, K-State Office for the Advancement of Women in Science and Engineering, Université Paris-Saclay
- 2020 European University Institute, Paris School of Economics, Swedish Institute for Social Research (SOFI), European Economic Association, Institut national d’études démographiques (INED, University of Cergy Pontoise
- 2019 International Institute for Social Studies (Netherlands), Society of Labor Economics, European Association of Labor Economists, National University of Singapore
- 2018 Erasmus University Rotterdam (Netherlands); Tinbergen Institute in Amsterdam (Netherlands); UCD Workshop on the Economics of Education (Ireland); Paris School of Business (France); Sciences Po (France); Bank of Spain
- 2017 Erasmus University Rotterdam (Netherlands); Hamburg University (Germany); George Mason University Brownbag seminar (USA); Advances with Field Experiments 2017 Conference University of Chicago (USA); Symposium on Education and Gender Equality, Wellesley College (USA), Journées de l’économie (France)
- 2016 DIW-Berlin Applied Micro Seminar (Germany); University of Toronto, CEPA Empirical Micro Brown Bag Seminar (Canada); Université Laval Québec, Séminaire Matuszewski (Canada); OECD Seminar (France); 9th European Conference on Gender Equality in Higher Education (France); French Economics Association annual conference (France); International Association for Feminist Economics, 25th annual meeting (Ireland); French Experimental Economics Association annual conference (France); TalentNomics–ICRIER conference on Empowering Women for Sustainable Growth (India); Université de Franche-Comté, Economics

- Department seminar (France); American University, Economics Department seminar (USA); ASSA and AEA Annual Meeting 2016 (USA)
- 2015 UC Berkeley, Statistics Department seminar (USA); OFCE internal seminar, Sciences Po (France); European Economic Association, 30th annual congress (Germany); International Association for Feminist Economics, 24th annual meeting (Germany); EGERA International workshop on gender bias in evaluation and governance of research bodies, Sciences Po (France)
- 2008–14 Southern Methodist University, Economics Department weekly seminar, Dedman College of Humanities & Sciences (USA); DIAL internal seminar, University Paris Dauphine (France); OFCE internal seminar (France); RESUP 4th International Conference (France); University of Texas at Arlington, seminar co-sponsored by College of Business, College of Education and Health Professionals & College of Liberal Arts (USA); International Association of Applied Econometrics annual conference (UK); French Economics Association annual conference (France); Journées de Microéconomie Appliquée, CERDI (France); AEA Conference on Teaching and Research on Economic Education (USA); International Conference on Education and Gender (Turkey); Seminar series on Higher Education, seminar on evaluating university researching and teaching activities, ENS Lyon (France); RESUP Conference on the University's Missions: Reconfigurations, Articulations & Contradictions, ENS Lyon (France); Economics Dep. seminar & LIEPP seminar, Sciences Po (France); LEDa & DIAL seminars, University Paris Dauphine (France); Augustin Cournot Doctoral Days, University of Strasbourg (France); ADRES Doctoral Conference (France); OFCE-DRIC seminar (France); University Paris Dauphine internal seminar & Globalization and development workshop (France), University of the Pacific Seminar (USA), Universitat de Valencia Seminar (Spain); French Economics Association (AFSE) annual conference (France); European Trade Study Group conference (Switzerland); Political Economy of International Organizations annual conference (poster), Georgetown University (USA); Silvaplana Workshop in Political Economy (Switzerland); Doctoral Meeting of Montpellier, (France); Public Choice Society annual conference (USA); Doctoral students' seminar, University Paris Dauphine (France); European Conference on Health Economics (Italy); American Society of Health Economists (USA); International Conference on Health Economics, Management & Policy (Greece); International Trade and Finance Association (Portugal); Doctoral students' presentation day, University Paris Dauphine (France); Asia Association for Global Studies (Japan)

DISCUSSIONS AT CONFERENCES AND WORKSHOPS

- 2018 Gender and career progression, Bank of England conference (UK)
- 2016 French Economics Association (AFSE) annual conference, France
ASSA and AEA Annual Meeting 2015, USA
- 2014 Journées de Microéconomie Appliquée, CERDI, France
4th Annual AEA Conference on Teaching and Research on Econ. Education, USA
- 2009 Public Choice Society annual conference, USA

OTHER TALKS AND PRESENTATIONS

- 2018 “La perception des enseignantes et enseignants par les étudiant.es”, Colloque “Les Chercheuses de demain”, Mission pour la place des femmes, CNRS, France
“Diversity in the economics academic profession”, Erasmus School of Economics, Research afternoon; “Is it possible to close the gender gap in entrepreneurship?”
Women in Machine Learning and Data Science Meetup @Google Paris
- 2016 “Women as Economic Victims”, Cambridge Society for Economic Pluralism
“Addressing Research on Gender Bias”, Sigma Xi, The Scientific Research Society
- 2015 “Is Women Empowerment Necessary for Economic Development?”, Sciences Po
- 2014 “Gender Inequalities in the Workforce”, Student Econ. Press Review, Sciences Po
“Building High Quality Arguments”, Sciences Po
- 2012 “How Powerful Are Large Firms in Global Trade?” World Politics, Sciences Po

REFEREEING

American Economic Review, Annals of Economics and Statistics, Applied Economics, B.E. Journal of Economic Analysis and Policy, Eastern Economic Journal, Economics of Education Review, The Economic Journal, Education Economics, Empirical Economics, Higher Education, International Economic Review, International Review of Economics Education, Irish Educational Studies, IZA Journal of Labor Policy, Journal of Behavioral and Experimental Economics, Journal of Economic Behavior & Organization, Journal of the European Economic Association, Journal of Economic Issues, Journal of Economic Education, Journal of Human Resources, Journal of Public Economics, Labour Economics, Management Science, Oxford Bulletin of Economics and Statistics, PLOS One, Review of Economics and Statistics, Scandinavian Journal of Economics, Science, Small Business Economics, Studies in Higher Education, World Economy

TEACHING

Empirical Personnel Economics

2018– Seminar course, Graduate (EUR)

Microeconomics

2017– Main lecture of 150 students, 1st year undergraduate econometrics (EUR)
2013–17 Main lecture of 150 students, 1st year undergraduate (Sciences Po)
2010–12 Introduction to Economic Analysis – Microeconomics seminar, 1st year undergraduate (Sciences Po)

Scientific Humanities: the Scientific Method in Social Sciences

2011–17 2nd year undergraduate (Sciences Po)

Open Economy Macroeconomics

2012–14 2nd year undergraduate (Sciences Po)
2006–11 2nd year undergraduate (University Paris Dauphine)

Economics of Globalization

2010–11 3rd year undergraduate (University Paris Dauphine)

Macroeconomics

2010–12 Introduction to Economic Analysis seminar, 1st year undergrad. (Sciences Po)

Topics in Applied Economics

2011–12 2nd year undergraduate main economics course (Sciences Po)

Mathematics for Economics

2011–14 2nd year undergraduate (Sciences Po)

2012–13 1st year undergraduate (Sciences Po)

WORKSHOPS TAUGHT

2016–17 Design Thinking, all levels (Sciences Po)

2015–17 Advice for Women Entering the Professional World, all levels (Sciences Po)

PEDAGOGY AND INNOVATION

2015– Creation of Sciences Po’s Start-up program to encourage women’s participation in entrepreneurship

2013–17 Participation in Sciences Po workgroups on measuring teaching effectiveness and on pedagogical innovation

SUPERVISING

2014–15 Graduate students’ group project on “*Foreign Students’ Perceptions of Gender Inequalities and Gender Norms at Sciences Po*” (with Viviane Albenga, Marta Dominguez-Folgueras & H el ene P erivier)
L eopold Biardeau’s Master’s Thesis (with Thierry Mayer)

OP-EDS AND BLOG POSTS

2018 ESB (Netherlands): [A behavioural view of women’s underrepresentation in economics](#) (with Thomas Buser)

Bloc-notes  eco Banque de France (blog) : [Economics: where are the women?](#) / [Economie, o u sont les femmes ?](#) (with Soledad Zignago)

2017 Le Monde: [Au travail, les in egalit es entre hommes et femmes apparaissent d es apr es l’universit e](#)

AFSE blog: [Les in egalit es sur le march e du travail se cr eent d es la sortie de l’universit e](#)

2016 LSE Impact Blog of Social Sciences (UK): [Student evaluations of teaching are not only unreliable, they are significantly biased against female instructors](#)

OFCE blog (France): [Can students evaluate teaching quality objectively?](#)

RESEARCH IN THE MEDIA AND ON THE WEB

Brut.: [3 raisons pour lesquelles les in egalit es femmes/hommes persistent](#)

Les Echos: [Les femmes sont des  conomistes \(presque\) comme les autres](#)

Le Monde: [O u sont les femmes  conomistes ?](#)

Le Monde: [Le sexisme perdure \(aussi\) chez les  conomistes](#)

UNSA éducation: [Le travail et les femmes](#)

France 24: [Future of work report sees women's jobs at greatest risk / La Tech, ennemie de l'égalité des sexes face à l'emploi](#)

Elle: [8 conseils pour bien démarrer sa vie pro](#)

L'Etudiant: [L'entrepreneuriat des femmes, objet de recherche à Sciences Po](#)

Le Monde: [Les femmes sont désormais plus diplômées que leur conjoint](#)

NPR (US): [Why Female Professors Get Lower Ratings](#)

Inside Higher Ed (US): [The Bias in Student Course Evaluations](#)

The Conversation (France): [Les évaluations des enseignements par les étudiants et les stéréotypes de genre](#)

Slate (US): [It's Time to Kill the Student Evaluation](#) (originally published as [Bias Against Female Instructors](#). Inside Higher Education)

Pacific Standard (US): [There's No Easy Fix for Gender Bias in Students' Evaluation of Teachers](#).

New York Magazine (US): [Students Are Kind of Harsh When Evaluating Their Female Professors](#)

Daily Life (Australia): [Are student evaluations fair on female teachers?](#)

Times Higher Education (UK): [Female lecturers 'suffer from gender biases' in student ratings](#)

The Boar (UK): [Student ratings show gender bias against female lecturers](#)

Les Echos (France): [Aux racines de l'inégalité](#)

Teen Vogue (US): [New Study Shows That Students Overwhelmingly Prefer Male Professors to Female Ones](#)

Seventeen Magazine (US): [New Study Shows College Students Are Overwhelmingly Biased Against Female Professors](#)

Jezebel (US): [Students Favor Male Professors Regardless of Their Skills and Teaching Style](#)

Bustle (US): [Student Evaluations Of College Professors Are Biased Against Women, Study Finds, Showing How Sexism Warps Our Views Of Competency](#)

The Mary Sue (US): [Study Shows That Male and Female Students Hold Female Professors to Gender-Based Double Standard](#)

Polityka (Poland): [Mężczyźni są lepszymi wykładowcami od kobiet. Tak twierdzą... kobiety](#)

California Magazine (US): [Are College Students Sexist? New Research Says They Grade Female Profs More Harshly](#)

Think Progress (US): [The Glaring Flaw In Student Evaluations](#)

DML Central (US): [What Failure? Supporting a Succeeding UC Online Course](#)