

Anne Boring

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MAIN RESEARCH FIELDS

Primary Economics of Education, Labor Economics, Gender Economics, Applied
Microeconomics
Secondary International Economics and Political Economy

CURRENT POSITION

2018– Head of the *Women in Business Chair*, Sciences Po–Paris
2017– Assistant Professor (*tenure track*), Department of Economics, Erasmus University
Rotterdam

PREVIOUS POSITIONS

2015–17 Scientific Advisor for Pedagogical Innovation, Sciences Po–Paris
2010–17 Lecturer in Economics, Sciences Po–Paris
2014–15 Post-doc, European Commission FP7 project: Effective Gender Equality in
Research and Academia (EGERA)
2011–15 Assistant Dean for Economics & Mathematics, Sciences Po, Collège Universitaire

OTHER AFFILIATIONS

2017– Laboratory for Interdisciplinary Evaluation of Public Policies (LIEPP), Sciences Po
2014– Programme de recherche et d'enseignement des savoirs sur le genre (PRESAGE),
Sciences Po

EDUCATION

2012 PhD in Economics, University Paris Dauphine
Title: “The Impact of the Pharmaceutical Industry on U.S. Trade Policy”
Supervisor: Prof. Bernard Guillochon, University Paris Dauphine
Committee: Prof. Margaret Kyle, Toulouse School of Economics
Prof. Pierre–Guillaume Méon, Free University of Brussels
Prof. Jean–Marc Siroën, University Paris Dauphine
2006 Master’s degree in international economics and development, University Paris–
Dauphine (obtained with honors, Rank: 1)

PUBLICATIONS

- Aspiring Top Civil Servants' Distrust in the Private Sector, accepted in *Revue d'Economie Politique* (2018), with Claudine Desrieux & Romain Espinosa. [\[link\]](#)
- Gender Biases in Student Evaluations of Teaching, *Journal of Public Economics*, 145 (2017): 27–41. [\[link\]](#)
- Student Evaluations of Teaching (Mostly) Do Not Measure Teaching Effectiveness, with Kellie Ottoboni & Philip B. Stark, *ScienceOpen Research*, January 2016. [\[link\]](#)
- The Impact of Patent Protection on US Pharmaceutical Exports to Developing Countries, *Applied Economics*, 47(13): 1314–1330, 2015. [\[link\]](#)
- L'impact de l'aide au développement sur les flux commerciaux entre pays donateurs et pays récipiendaires, with Léopold Biarreau, *Papiers de Recherche AFD*, n°2015–13, Février, 2015. [\[link\]](#)

RESEARCH PAPERS

- Gender, Competition & Choices in Higher Education (with Jennifer Brown)
- De-biasing Biased Performance Evaluations: Evidence from a Field Experiment on Student Evaluations of Teaching (with Arnaud Philippe)
- Gender Differences in Choices of Masters' Degrees
- What are the Labor Market Benefits of Studying at Prestigious Schools? Evidence from French Journalists (with Clémence Aubert–Tarby & Octavio Escobar)
- The US Pharmaceutical Industry's Successful Strategy to Globalize Patent Protection Current status: revise and resubmit, *Journal of Health Politics, Policy and Law*.

WORK IN PROGRESS

- Women in Top Five Economics Publications (with Hélène Périvier)
- Signaling on the Economics Job Market
- The Pharmaceutical Industry's Real Power in Congress
- Will Prescription Drug Reimportation Pass in Congress?

CHAPTERS IN EDITED VOLUMES

- L'Entrepreneuriat des femmes : motivations et obstacles. In *Entrepreneuriat : l'odyssée des temps modernes ?*, *Regards croisés sur l'économie*, (19), 2017. La Découverte: Paris. pp. 130-142.
- Student Biases for Male Professors in Student Evaluations of Teachers: What Consequences for Female Professors? In *Gender and Education from Different Angles*, Jarecka–Zyluk & Holz (eds.). 2014. LIT Verlag: Munich. pp. 71–79.

REPORTS

- “Study on the Career Trajectories of Sciences Po’s Academic and Administrative Staff”, February 2016
- “Second Gender Equality Report”, EGERA deliverable, December 2015 (with Maxime Forest)
- “Gender Equality Report”, EGERA deliverable, December 2014 (with Viviane Albenga & H el ene P erivier)
- “Pilot study on gender bias in governance and evaluation, and report guidelines”, EGERA deliverable number: D.5.1, September 2014 (with Viviane Albenga)

RESEARCH GRANTS & CONTRACTS

- 2017–18 Grant of \$15,000 given by the Alliance Program for a joint research and pedagogical innovation project with Columbia University and Sciences Po on “Understanding and Reducing Gender Differences in Public Speaking”
- 2014–15 EGERA, post-doc grant (funding from the European Union’s Seventh Framework Program for research, technological development and demonstration under grant agreement no 612413) to research gender–based inequalities in higher education and to find solutions to reduce these inequalities at Sciences Po
- 2014 French Development Agency grant for a study on the impact of aid on trade (project leader)
- 2009–11 Research and teaching grant, University Paris Dauphine
- 2006–09 PhD research and teaching grant from the French Ministry of Research and Education

VISITING

- 2015 UC Berkeley, Statistics Department (April 6th–17th)
Stanford University, STVP Faculty Fellows Program (April 20th–May 1st)

PRESENTATIONS AT SEMINARS, CONFERENCES AND WORKSHOPS

- 2018 Erasmus University Rotterdam (Netherlands); Tinbergen Institute in Amsterdam (Netherlands); UCD Workshop on the Economics of Education (Ireland); Paris School of Business (France); Sciences Po (France)
- 2017 Erasmus University Rotterdam (Netherlands); Hamburg University (Germany); George Mason University Brownbag seminar (USA); Advances with Field Experiments 2017 Conference University of Chicago (USA); Symposium on Education and Gender Equality, Wellesley College (USA), Journ ees de l’ conomie (France)
- 2016 DIW-Berlin Applied Micro Seminar (Germany); University of Toronto, CEPA Empirical Micro Brown Bag Seminar (Canada); Universit  Laval Qu bec, S minaire Matuszewski (Canada); OECD Seminar (France); 9th European Conference on Gender Equality in Higher Education (France); French Economics Association annual conference (France); International Association for Feminist Economics, 25th annual meeting (Ireland); French Experimental Economics Association annual conference (France); TalentNomics–ICRIER conference on Empowering Women for Sustainable Growth (India); Universit  de Franche–

- Comté, Economics Department seminar (France); American University, Economics Department seminar (USA); ASSA and AEA Annual Meeting 2016 (USA)
- 2015 UC Berkeley, Statistics Department seminar (USA); OFCE internal seminar, Sciences Po (France); European Economic Association, 30th annual congress (Germany); International Association for Feminist Economics, 24th annual meeting (Germany); EGERA International workshop on gender bias in evaluation and governance of research bodies, Sciences Po (France)
- 2014 Southern Methodist University, Economics Department weekly seminar, Dedman College of Humanities & Sciences (USA); DIAL internal seminar, University Paris Dauphine (France); OFCE internal seminar (France); RESUP 4th International Conference (France); University of Texas at Arlington, seminar co-sponsored by College of Business, College of Education and Health Professionals & College of Liberal Arts (USA); International Association of Applied Econometrics annual conference (UK); French Economics Association annual conference (France); Journées de Microéconomie Appliquée, CERDI (France); AEA Conference on Teaching and Research on Economic Education (USA); International Conference on Education and Gender (Turkey); Seminar series on Higher Education, seminar on evaluating university researching and teaching activities, ENS Lyon (France); RESUP Conference on the University's Missions: Reconfigurations, Articulations & Contradictions, ENS Lyon (France)
- 2013 Economics Dep. seminar & LIEPP seminar, Sciences Po (France); LEDa & DIAL seminars, University Paris Dauphine (France); Augustin Cournot Doctoral Days, University of Strasbourg (France); ADRES Doctoral Conference (France)
- 2008–12 OFCE–DRIC seminar (France); University Paris Dauphine internal seminar & Globalization and development workshop (France), University of the Pacific Seminar (USA), Universitat de Valencia Seminar (Spain); French Economics Association (AFSE) annual conference (France); European Trade Study Group conference (Switzerland); Political Economy of International Organizations annual conference (poster), Georgetown University (USA); Silvaplana Workshop in Political Economy (Switzerland); Doctoral Meeting of Montpellier, (France); Public Choice Society annual conference (USA); Doctoral students' seminar, University Paris Dauphine (France); European Conference on Health Economics (Italy); American Society of Health Economists (USA); International Conference on Health Economics, Management & Policy (Greece); International Trade and Finance Association (Portugal); Doctoral students' presentation day, University Paris Dauphine (France); Asia Association for Global Studies (Japan)

DISCUSSIONS AT CONFERENCES AND WORKSHOPS

- 2018 Gender and career progression, Bank of England conference (UK)
- 2016 French Economics Association (AFSE) annual conference, France
ASSA and AEA Annual Meeting 2015, USA
- 2014 Journées de Microéconomie Appliquée, CERDI, France
4th Annual AEA Conference on Teaching and Research on Econ. Education, USA
- 2009 Public Choice Society annual conference, USA

OTHER TALKS AND PRESENTATIONS

- 2018 “La perception des enseignantes et enseignants par les étudiant.es”, Colloque “Les Chercheuses de demain”, Mission pour la place des femmes, CNRS, France
“Diversity in the economics academic profession”, Erasmus School of Economics, Research afternoon; “Is it possible to close the gender gap in entrepreneurship?”
Women in Machine Learning and Data Science Meetup @Google Paris
- 2016 “Women as Economic Victims”, Cambridge Society for Economic Pluralism
“Addressing Research on Gender Bias”, Sigma Xi, The Scientific Research Society
- 2015 “Is Women Empowerment Necessary for Economic Development?”, Sciences Po
- 2014 “Gender Inequalities in the Workforce”, Student Econ. Press Review, Sciences Po
“Building High Quality Arguments”, Sciences Po
- 2012 “How Powerful Are Large Firms in Global Trade?” World Politics, Sciences Po

TEACHING

Microeconomics

- 2017– Main lecture of 150 students, 1st year undergraduate econometrics (EUR)
2013–17 Main lecture of 150 students, 1st year undergraduate (Sciences Po)
2010–12 Introduction to Economic Analysis – Microeconomics seminar, 1st year undergraduate (Sciences Po)

Scientific Humanities: the Scientific Method in Social Sciences

- 2011–17 2nd year undergraduate (Sciences Po)

Open Economy Macroeconomics

- 2012–14 2nd year undergraduate (Sciences Po)
2006–11 2nd year undergraduate (University Paris Dauphine)

Economics of Globalization

- 2010–11 3rd year undergraduate (University Paris Dauphine)

Macroeconomics

- 2010–12 Introduction to Economic Analysis seminar, 1st year undergrad. (Sciences Po)

Topics in Applied Economics

- 2011–12 2nd year undergraduate main economics course (Sciences Po)

Mathematics for Economics

- 2011–14 2nd year undergraduate (Sciences Po)
2012–13 1st year undergraduate (Sciences Po)

WORKSHOPS

- 2016–17 Design Thinking, all levels (Sciences Po)
2015–17 Advice for Women Entering the Professional World, all levels (Sciences Po)

PEDAGOGY AND INNOVATION

- 2015– Creation of Sciences Po's Start-up program to encourage women's participation in entrepreneurship
- 2013–17 Participation in Sciences Po workgroups on measuring teaching effectiveness and on pedagogical innovation

SUPERVISING

- 2014–15 Graduate students' group project on "*Foreign Students' Perceptions of Gender Inequalities and Gender Norms at Sciences Po*" (with Viviane Albenga, Marta Dominguez-Folgueras & H el ene P erivier)
L eopold Biardeau's Master's Thesis (with Thierry Mayer)

OP-EDS AND BLOG POSTS

- Bloc-notes  eco Banque de France (blog) : Economics: where are the women? / Economie, o u sont les femmes ?
- Le Monde: Au travail, les in egalit es entre hommes et femmes apparaissent d es apr es l'universit e
- AFSE blog: Les in egalit es sur le march e du travail se cr eent d es la sortie de l'universit e
- LSE Impact Blog of Social Sciences (UK): Student evaluations of teaching are not only unreliable, they are significantly biased against female instructors
- OFCE blog (France): Can students evaluate teaching quality objectively?

RESEARCH IN THE MEDIA AND ON THE WEB

- Brut.: 3 raisons pour lesquelles les in egalit es femmes/hommes persistent
- Les Echos: Les femmes sont des  conomistes (presque) comme les autres
- Le Monde: O u sont les femmes  conomistes ?
- Le Monde: Le sexisme perdure (aussi) chez les  conomistes
- UNSA  ducation: Le travail et les femmes
- France 24: Future of work report sees women's jobs at greatest risk / La Tech, ennemie de l' galit e des sexes face   l'emploi
- Elle: 8 conseils pour bien d emarrer sa vie pro
- L'Etudiant: L'entrepreneuriat des femmes, objet de recherche   Sciences Po
- Le Monde: Les femmes sont d esormais plus dipl om ees que leur conjoint
- NPR (US): Why Female Professors Get Lower Ratings
- Inside Higher Ed (US): The Bias in Student Course Evaluations
- The Conversation (France): Les  valuations des enseignements par les  tudiants et les st er otypes de genre
- Slate (US): It's Time to Kill the Student Evaluation (originally published as Bias Against Female Instructors. Inside Higher Education)
- Pacific Standard (US): There's No Easy Fix for Gender Bias in Students' Evaluation of Teachers.

New York Magazine (US): [Students Are Kind of Harsh When Evaluating Their Female Professors](#)

Daily Life (Australia): [Are student evaluations fair on female teachers?](#)

Times Higher Education (UK): [Female lecturers 'suffer from gender biases' in student ratings](#)

The Boar (UK): [Student ratings show gender bias against female lecturers](#)

Les Echos (France): [Aux racines de l'inégalité](#)

Teen Vogue (US): [New Study Shows That Students Overwhelmingly Prefer Male Professors to Female Ones](#)

Seventeen Magazine (US): [New Study Shows College Students Are Overwhelmingly Biased Against Female Professors](#)

Jezebel (US): [Students Favor Male Professors Regardless of Their Skills and Teaching Style](#)

Bustle (US): [Student Evaluations Of College Professors Are Biased Against Women, Study Finds, Showing How Sexism Warps Our Views Of Competency](#)

The Mary Sue (US): [Study Shows That Male and Female Students Hold Female Professors to Gender-Based Double Standard](#)

Polityka (Poland): [Meężczyźni są lepszymi wykładowcami od kobiet. Tak twierdzą... kobiety](#)

California Magazine (US): [Are College Students Sexist? New Research Says They Grade Female Profs More Harshly](#)

Think Progress (US): [The Glaring Flaw In Student Evaluations](#)

DML Central (US): [What Failure? Supporting a Succeeding UC Online Course](#)

OTHER ADMINISTRATIVE RESPONSIBILITIES

2012–13	Co–organizer of the DIAL Conference 2013
2008–09	Student representative (elected) in the doctoral school board
2008–09	Founder and organizer of the doctoral students' seminar
2006–11	Organizer of two doctoral students' presentation days
2003–04	President of <i>Dauphine Discussion Débat</i>

REFEREEING

Applied Economics, B.E. Journal of Economic Analysis and Policy, Empirical Economics, International Review of Economics Education, Irish Educational Studies, Journal of the European Economic Association, Journal of Economic Issues, Journal of Economic Education, PLOS One, Small Business Economics, Studies in Higher Education, The World Economy

MEMBERSHIPS IN SCIENTIFIC ORGANIZATIONS

American Economic Association (AEA), European Economic Association (EEA), French Economics Association (AFSE), French Experimental Economics Association (AFSE), International Association for Feminist Economics (IAFFE)

LANGUAGES

French and English (mother tongues), Spanish (basic knowledge)

COMPUTER SKILLS

STATA, IPython Notebook, LaTeX, Moodle, Microsoft Office

OTHER INTERESTS

Traveling, music (drumming and attending concerts), sports (tennis)